



TEAS-SECTION-1^{Q&As}

Test of Essential Academic Skills - Reading Comprehension

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**QUESTION 1**

Temika purchased a set of blocks for her young son. In the kit, she found three red triangles, six yellow stars, and five blue circles. Follow the directions below and determine the answer.

Remove two yellow stars and three blue circles.

Replace one star and two circles.

Remove one triangle, and replace the second star.

How many of each color and shape are left?

- A. two red triangles, four yellow stars, and two blue circles
- B. three red triangles, four yellow stars, and four blue circles
- C. two red triangles, six yellow stars, and four blue circles
- D. three red triangles, two yellow stars, and one blue circle

Correct Answer: C

QUESTION 2

What is the topic of the passage?

"The \$100 Bill" Samantha pedaled quickly, glancing down at her watch as often as her balance would allow. The clock's face read 10:57, sending a spike of panic shooting up her spine. She bent further over her bike, willing her legs to go faster. She screeched to a stop in front of a large restaurant bearing a bright blue, neon sign, her ears ringing, sweat breaking out on her skin. She hurriedly locked her bike to the lone pole positioned in front of the building, before pushing her way through the heavy glass front doors. "You're late." Samantha stopped short, turning to face her boss. She was greeted with a stern face, her boss's lips a thin line. She shook her head in apology. "I'm sorry, Paul. My bike's tires were flat, and I forgot my I.D. badge, so I had to turn back?" Paul held up his hand, cutting her off. "Just don't let it happen again." Samantha threw her hair into a ponytail, hoping her shift would prove more successful as the day wore on. She nearly ran to her first table of the day, plastered a smile on her face, and greeted her first customers of the day. She responded to their questions politely, though her mind was still occupied by Paul's disappointed expression as she ran in the door. Despite her initial mistakes, Samantha worked hard to remain chipper and upbeat, answering her customers' questions to the best of her ability, forcing herself to smile when her eyes began to glaze over with tears. As her first customers left, she caught the eye of the elderly gentleman with the group. He winked, and walked through the doors. Confused, Samantha began to gather the dishes from the table and there, staring up at her, was a crisp \$100 bill. She let a tear roll down her cheek. Her day had just gotten better.

- A. the presence of generosity in society
- B. Samantha's workday failures and successes
- C. the relationship between Paul and Samantha
- D. the difficulties of using a bike as one's sole source of transportation

Correct Answer: B

**QUESTION 3**

What is the nature of Eric and Billy's mother's assertion that a car is necessary?

Eric and Billy purchased new bikes to use when they went off to college. Given the rising cost of gas, they felt the purchase was justified and reasoned that, living on campus, they would not require cars. Their mother, however, felt that a car should be shared between them, and presented them with a car as a gift. Following this gift, Eric and Billy returned one bike and determined that they could share both a car and a bike, reasoning that some gas savings was better than nothing.

- A. The necessity of having a car at school is an opinion of the school faculty.
- B. The necessity of having a car is a fact.
- C. The necessity of having a car is the mother's opinion.
- D. The necessity of having a car is encouraged by the university.

Correct Answer: C

QUESTION 4

What is the author's purpose in writing this passage?

As young children, we are taught to read. From a tender young age, we are read to at bedtime, serenaded by a mother or father's voice. As time goes on, we learn to read ourselves. In kindergarten, or even before, we come to understand the meaning of words on a page and how they are significant. As children grow up, however, many fail to foster a love of or appreciation for reading, instead labeling it as a school-time activity or a source of stress. Reading comes to be regarded as harrowing, tedious, and for many is only engaged in for the purpose of receiving a passing grade. However, those who wish to develop their communication skills may want to take a closer look; reading regularly has been shown to not only improve one's writing skills, but to also assist in verbal communication and increase understanding of verbal and facial cues. Reading, then, should not be regarded as a chore or an insurmountable obstacle, but as a crucial aspect of learning how to deal with others and how to express oneself.

- A. to discourage students from learning to read
- B. to convey the importance of reading regularly
- C. to reprimand parents for not teaching their children to read
- D. to encourage students to write

Correct Answer: B

QUESTION 5



The Research Process

So you have to write a research paper?
Follow these steps for success!

☆FIRST: Decide on the topic.

☆SECOND: Narrow the topic in order to narrow search parameters.

☆NEXT: Create a question that your research will address.

☆ALSO: Generate sub-questions from your main question.

☆THEN: Determine what kind of sources are best for your argument.

☆FINALLY: Create a bibliography as you gather and reference sources.

According to the poster about writing a research paper, what should you do after choosing a topic but before creating questions to guide the research?

- A. Write down all of your references so you can make a bibliography of your work.
- B. Decide whether books, articles, or journals are the best places to research your topic.
- C. Narrow down the research topic in order to create more precise searches.
- D. Brainstorm and choose what you will ultimately research and write about.

Correct Answer: C

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